

Imagination: Comics

In this activity sheet students will:

- see a variety of comic book covers to learn more about them
- collect and list attributes of comic book characters featured on the website and compare and contrast them to other characters they might know
- evaluate the positives and negatives of having superpowers or unique character traits
- learn comic book terminology
- explore the use of onomatopoeic words and use them in context
- plan, design and create their own comic book strip.

Answers to Activity 3 - Pow! Snap! Crash!: Onomatopoeia

Whoosh!	A ball going through the air
Click	Someone switching the light on
Bang!	A gun being shot
Grrr!	A fierce dog
Tinkle	A small bell being rung
Crunch	Someone eating an apple
Crack!	Someone using a whip

Additional reading

For more interesting facts about the world of comics, listen to the State Library of Victoria's *Heroes and Villains* podcast, from the 2007 exhibition.

<http://learning.slv.vic.gov.au/heroes/audiotour/>

For some more ideas of how to incorporate comics into lesson plans:

<http://www.comicsintheclassroom.net/oolessonplans.htm>

http://www.readwritethink.org/lessons/lesson_view.asp?id=188